

Mathematics Curriculum Overview 2025-2026

Reception

National Curriculum	Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
	Autumn 1		Match, sort and compare & Talk about measure and patterns & Shape							
		<p><u>- Training Day x2</u></p> <p>Getting to know you</p> <p>3 Days</p> <p>Transition</p>	<p>-Match objects</p> <p>- Match pictures and objects</p> <p>- Identify a set</p> <p>- Match, sort and compare & Talk about measure and patterns & Shape (over rest of half term)</p>	<p>-Sort objects to a type</p> <p>-Explore sorting techniques</p> <p>- Create sorting rules</p>	<p>- Compare amounts</p> <p>-Compare size</p> <p>-Compare Mass</p>	<p>-Compare capacity</p> <p>-Explore simple patterns</p> <p>-Copy and continue simple patterns</p>	<p>-Create simple patterns</p> <p>-identify and name circles and triangles</p> <p>-compare circles and triangles</p>	<p>-shapes in the environment</p> <p>-describe position x 2</p>		
	Autumn 2		Number 1 - 5				Shape			
		<p><u>- Training Day</u></p> <p>-Find 1,2 & 3</p> <p>-Subitise 1, 2 & 3</p> <p>-Represent 1, 2 & 3</p>	<p>Maths Week</p> <p>- 1 more</p> <p>- 1 less</p> <p>-Composition of 1, 2 & 3</p>	<p>-Find 4 and 5</p> <p>-Subitise 4 and 5</p> <p>-Represent 4 and 5</p>	<p>-1 more</p> <p>-1 less</p> <p>-Composition of 4 and 5</p>	<p>-Composition 4 and 5 x 2</p> <p>-Composition 0-5</p>	<p>-Identify and name shapes with 4 sides</p> <p>-Combine shapes with 4 sides</p> <p>-Shapes in the environment</p>	<p>-My day and night</p> <p>- Revisit priority area x 2</p>		

	Spring 1	Alive in 5			Measure		Growing 6, 7 & 8		
		-Introduce Zero -Find 0 – 5 -Subitise 0 – 5	-Represent 0 – 5 -1 more - 1 less	-Composition -Conceptual Subitising -Conceptual Subitising	-Compare mass -Find a balance -Explore Capacity	-Compare capacity - Revisit priority area x 2	-Find 6, 7 & 8 -Represent 6, 7 & 8 -1 more		
	Spring 2	Growing 6, 7 & 8		Length, height and time		Building 9 and 10			
		-1 less -Composition of 6, 7 & 8 x 2	-Double to 8 (find a double) -Double to 8 (make a double) -Combine 2 groups	- Conceptual subitising -Explore length -Compare length	-Explore height -Compare height -Talk about time	-Find 9 and 10 -Compare numbers to 10 -Represent 9 and 10			
		Building 9 and 10			Explore 3D shapes				

	Summer 1	<ul style="list-style-type: none"> -Conceptual subitising to 10 -1 more -1 less Maths Work shop 	<ul style="list-style-type: none"> -Composition to 10 -bonds to 10 (2 parts) -Make arrangements of 10 	<ul style="list-style-type: none"> -Bonds to 10 (3 parts) -Doubles to 10 (find a double) -Doubles to 10 (Make a double) 	<ul style="list-style-type: none"> -Explore even and odd -Recognise and name 3-D shapes -Find 2-D shapes within 3-D shapes 	<ul style="list-style-type: none"> -Use 3-D shapes for tasks - 3-D shapes in the environment - Identify more complex patterns 	<ul style="list-style-type: none"> - Copy and continue patterns - Patterns in the environment 		
	Summer 2	To 20 and beyond		How many now?	Sharing and grouping		Manipulate, compose and decompose		
		<ul style="list-style-type: none"> - Build numbers beyond 10 (10 -13) -Continue patterns beyond 10 (10-13) -Build numbers beyond 10 (14-20) 	<ul style="list-style-type: none"> - Continue patterns beyond 10 (14-20) -Verbal counting beyond 20 -Verbal counting patterns 	<ul style="list-style-type: none"> - Add more -How many did I add? -Take away - How many did I take away? 	<ul style="list-style-type: none"> - Explore sharing - Sharing - Explore grouping 	<ul style="list-style-type: none"> -Grouping -Even and odd sharing -Select shapes for a purpose -Rotate shapes 	<ul style="list-style-type: none"> -Manipulate shapes - Explain shape arrangements -Compose shapes 	<ul style="list-style-type: none"> -Decompose shapes - Copy 2-D shape pictures -Find 2-D shapes within 3-D shapes 	